| Required vs. Recommended | Document Reviewed (e.g., AAUDE., ARC3 C.T.S., SUNY, NASEM, etc): "procedures for (A) achieving a high rate of response to such assessments to ensure | Does the instrument include questions about this topic? | Page # | Question # | Notes or questions for Council | Particular strength in this topic? | Council Member: |
|------------------------------|---|---|--------|------------|--------------------------------|------------------------------------|--------------------|
| Required | statistically accurate survey results" "(B) protecting the confidentiality of respondents | | | | | | |
| Required | to such assessments" | | | | | | |
| | "(C) receiving responses to such assessments from as broad and diverse a segment of the | | | | | | |
| Required | student population as possible" | | | | | | |
| Recommended, | | | | | | | |
| not required | How to assemble a campus project team | | | | | | |
| Recommended, not required | Improving response rates, special topics: | | | | | | |
| Recommended, | mproving response rates, special topics. | | | | | | |
| not required | Non-monetary incentives | | | | | | |
| Recommended, | Improving response rates on commuter | | | | | | |
| not required Recommended, | campuses | | | | | | |
| not required | Using inclusive survey language | | | | | | |
| Recommended, | | | | | | | |
| not required | How to make use of the data collected | | | | | | |
| Recommended, | Assessment methods other than online surveys | | | | | | |
| not required Recommended, | Assessment methods other than online surveys | | | | | | |
| not required | Comparability: over time; with peers | | | | | | |
| | Using inclusive survey format (considerations for | | | | | | |
| | disabled students, also students for whom a | | | | | | |
| Recommended, | language other than English would be one they are more comfortable using to answer questions | | | | | | |
| not required | of a sensitive and intimate nature) | | | | | | |
| Recommended, | Resources for students: which ones to include in | | | | | | |
| not required | a list in an assessment | | | | | | |

| Recommended, | Resources for survey-takers: offering support to students who experience distress during an |
|--------------|---|
| not required | assessment |
| Recommended, | Demographics: which to include and how to |
| not required | select them |
| Recommended, | Narrative/free text responses: how and when to |
| not required | include them; dealing with information collected |
| | Assessment impact on students: recognizing that |
| | assessment participation can be distressing, and |
| | how to implement assessments to be mindful of |
| | that impact |
| Recommended, | |
| not required | [Other topicssee Council notes for additional rows] |